

## Norfolk Christian Schools Music | Pre-K and K | Week 5 | September 19-25, 2019

Materials: unpitched percussion instruments, a small ball (or even better- a plastic apple)

Objective: Students will perform a steady beat, will identify unpitched instruments by sound, and will move according to the words of a song. They will review so and mi with their voices, Curwen hand signs, and on the staff. They will add la, then will learn the Apple Tree song and use it in a game.

SOLs: K.1, K.2.1, K.3.1, K.12.4

Body of Lesson	Notes and Reflections:
Hello Song	
Percussion Instrument Review: Identify by sound - students will close their eyes and guess	
Review: Very Quick So - Mi Introduction: Explain so and mi on lines on the staff. "So is high and mi is low. So lives on the second line and mi lives on the first line."  Sing and use hand signs: So in front of face, mi in front of waist  Echo sing	
We've got a so- mi song that we're going to learn for Apple Day. La will move in above so (add to staff on board).  Learn "5 Little Apples" Song - play game  <a href="https://www.youtube.com/watch?v=tAF1GdV4j_U&amp;index=1&amp;list=PLJXb2jiM5WodmOfEdlqwuqgCqMlmx-9n">https://www.youtube.com/watch?v=tAF1GdV4j_U&amp;index=1&amp;list=PLJXb2jiM5WodmOfEdlqwuqgCqMlmx-9n</a>  Students sit in a circle and pass the ball. When the ball lands on them, they move to the side and keep a steady beat with a partner.	5 Little Apples in an Apple Tree 5 Little Apples Smiled Down at Me I shook that tree as hard as I could Down came an apple mm-mm good!

Extension: Rhythm body percussion echo

Conclusion: Dance Party